

۲imtii (name):	
naas (date):	

Weather in nuučaanuł

?aaqin?aλḥa hitaas. (How's the weather?)

Do you know how to talk about the weather in nuučaanuł? Let's practice our weather vocabulary by describing weather conditions outside.

Activity #1: Draw the Weather

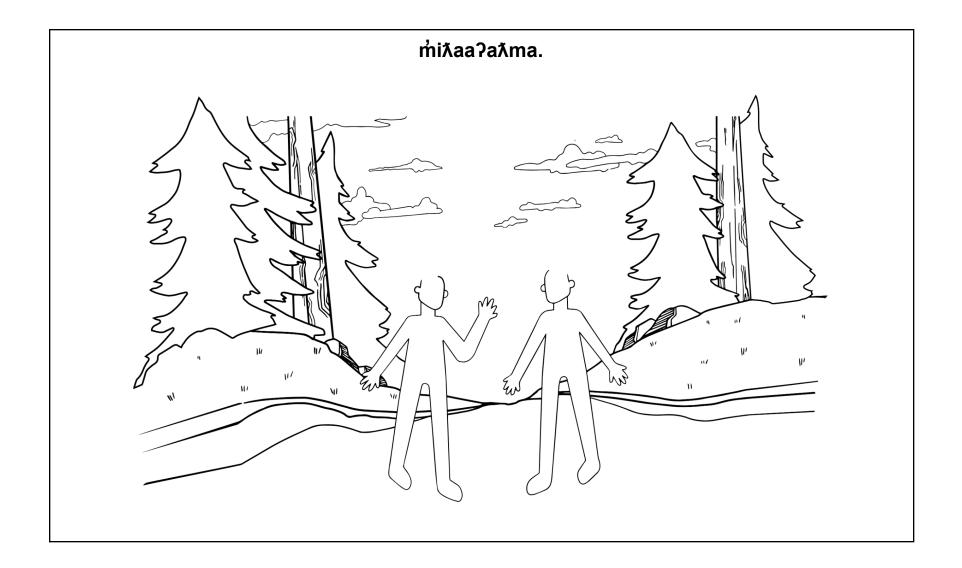
The following three pages show an outdoor scene and a phrase in nuučaanuł describing the weather.

Use pencil crayons, markers, or other art supplies to decorate each scene for the right weather conditions. You can add more details to the scene than what appears in the outline. Be sure to dress the characters in the right clothes for the weather!

nuučaanuł Weather Words and Phrases			
?aaqin?aλ̇ḥa hitaas. (How's the weather?)	łiwanak (cloudy)		
miλaaʔaλma. (It's raining now.)	kee?in (crow)		
yuʔiʔaλ̃ma. (It's windy now.)	Pučqak (foggy)		
?učqakaλma. (It's foggy now.)	, kwimaac (frost)		
kwisaa?aλma. (It's snowing now.)	kacaa (hailing)		
quxwaa?axma. (It's freezing now.)	χ̃upaa (hot weather)		
łiwaḥakaλma. (It's cloudy now.)	quux (ice)		
ἀupaaʔaλma. (It's hot now.)	qwinii (seagull)		
kacaaʔaλma. (It's hailing now.)	, kwisaa (snowing)		
kwimacakaλma. (It's frosty now.)	wiiqsii (stormy)		
pišaačišťaλma. (The sea is rough now.)	miλaa (rain)		
?uuqumḥi (calm weather)	yu?i (windy)		



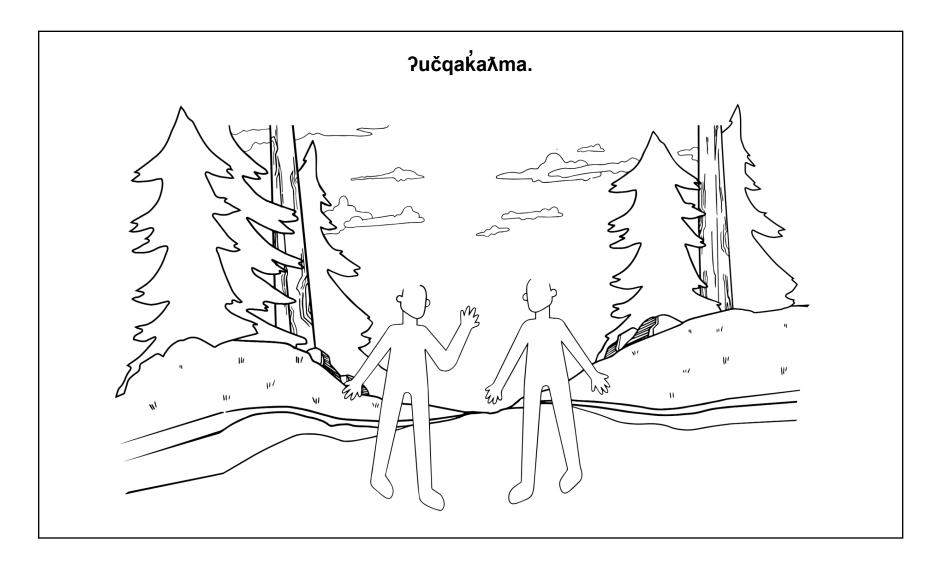
۲imtii (name):			
naas (date):			





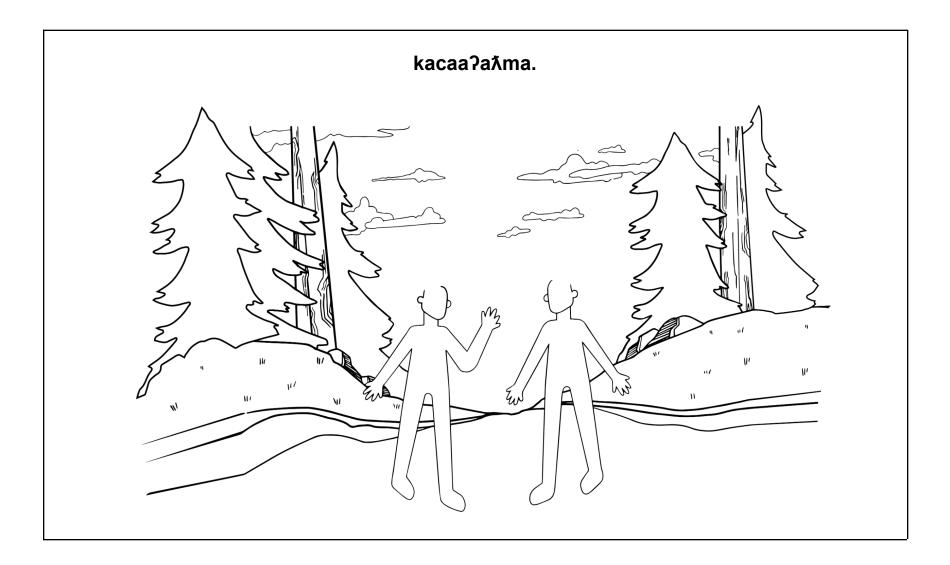
imtii (name):			
naas (date):			

3





۲imtii (name):			
naas (date):			





۲imtii (name):	
naas (date):	

Activity #2: Weather Charades

- 1. Choose a partner to work with for this activity.
- 2. Find a space with enough room for the two of you to move around.
- 3. Ask your partner: "ʔaaqinʔaλha hitaas."
- 4. Your partner will choose one of the weather conditions from the list below:

ṁiλaaγaλma.	yuʔiʔaʎma.
?učqakaλma.	, kwisaaʔa٨ma.
quxʷaaʔaλ̃ma.	łiwaḥakaħma.
λ ื ираа?аλта.	kacaaʔaλ̃ma.
kwimacakaλma.	ợišaačišťaλ̃ma.

- 5. Your partner has to act out this weather condition for you without talking. They can move their body, face, and mouth—but can't make a sound!
- 6. Say the weather condition your partner is acting out in nuučaanul.
- Your partner should let you know if you've guessed correctly or if you need to keep trying.
- After you finish guessing, switch roles! Now your partner asks "?aaqin?aλḥa hitaas," and you choose a weather condition for them to guess.

Activity #3: Weather Report

Bob Mundy shares a story about how crows and seagulls predict the weather.

?uuςayimč ?ukłaama hiłḥ?aλquu kee?in hatiis caaḥtis?i. ?u?uwaqḥma ?ani ?uuqumhičiλwitas.

It's called ?uuςayimč when crows bathe in a stream on the beach. It means that the weather is going to get calm.



۲imtii (name):	
naas (date):	

Puḥmaa qwinii wiiqayimč. hišimł Paλquu hił hitinqis, matši Paλ Paała huułapiči Paλ, qaccaciłšiλ qwaa Pap, wiiqayimč Pukłaa. Pu Puwaq hwe Pin Pani wiiqsiiciλ wiidas.

Seagulls, on the other hand, forecast bad weather. When they stand on the beach, periodically flying up and circling for three days, it's called wii\ayimc. It means that it's going to get stormy.

?amaawatu?a Bob Mundy

"Texts by ?amaawatu?a Bob Mundy" is licensed under CC BY 4.0 http://kwistuup.net/n/b/files/MUNDY_B_texts.pdf

In this activity, you and a partner will be kee?in (Crow) and qwinii (Seagull). You will present a weather report to your class in nuučaanuł.

- 1. Choose a partner to work with for this activity.
- 2. Look at the weather forecast for the next 7 days. You can use the internet, an app, or the newspaper.
- 3. Can you say these weather conditions in nuučaanuł? If not, re-watch the video again or ask other language speakers to help you learn the vocabulary.
- 3. Practice saying these weather conditions out loud. Listen carefully to help each other with pronunciation.
- 4. Draw pictures to show what the weather will look like for each day in your forecast. You can also draw fun activities that people can do in this weather.
- 5. Work with your partner to sort the weather conditions into "good" and "bad," or "calm" and "rough."
- 6. With your partner, decide who will be kee?in (Crow) and who will be qwinii (Seagull) for your presentation.
- 7. Present your weather report to the class in nuučaanuł. kee?in (Crow) should present the "good" or "calm" weather conditions, and qwinii (Seagull) should present the "bad" or "rough" weather conditions.
 - Don't forget to show the pictures that you drew for each day! You can also set up a desk and chairs at the front of the class to pretend that you're on TV.