



Simtii (name): _____

ñaas (date): _____

nuučaañuł Vocabulary of the łiniihak (Rainbow)

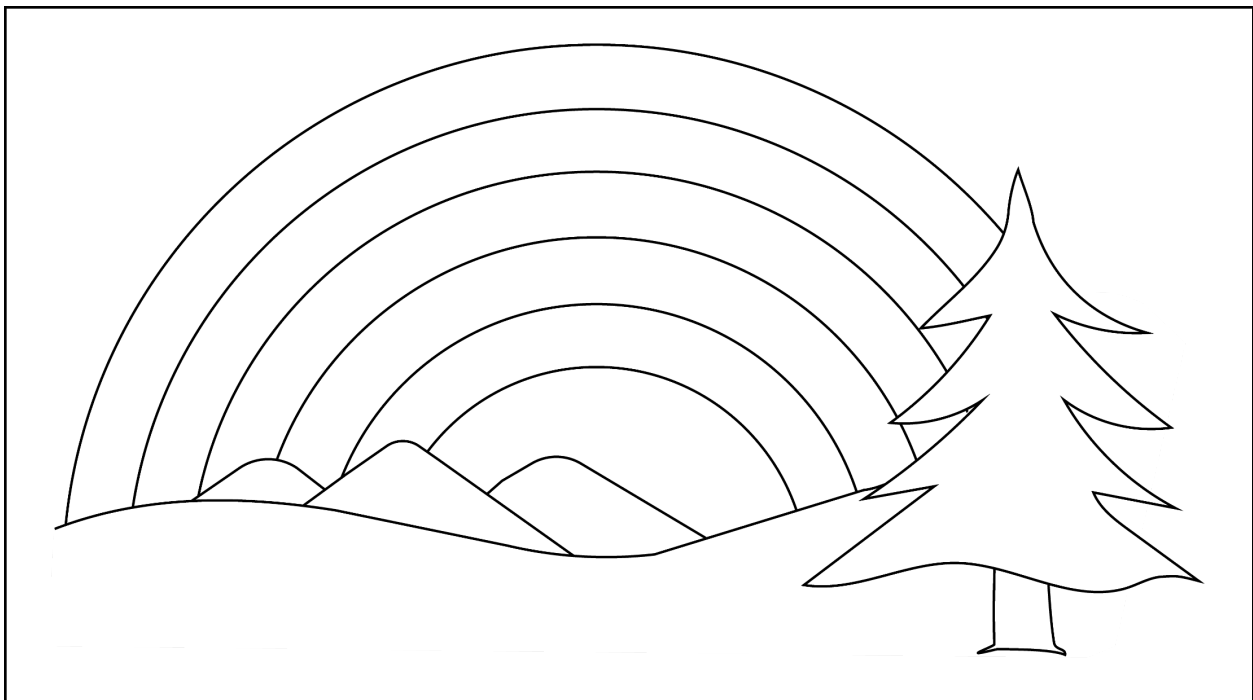
Have you heard Gale Johnsen's story *qwiłihtaqaakiič łiniihak (How the Rainbow Was Made)*? The little boy's adventures can help us learn about the days of the week, berries, and the colours in the łiniihak.

Let's practice our nuučaañuł vocabulary for these words with some fun activities!

Activity #1: The Colours in Your Rainbow

Colour in the łiniihak. drawing below using any colours that you like. What are your favourite colours in the łiniihak?

In the "My Colours" space, write the nuučaañuł word for every colour you used in your drawing. You may consider writing the word using the colour it describes!



My Colours:



Simtii (name): _____

ḡaas (date): _____

Activity #2: A Berry Good Recipe

We can make so many tasty snacks with qawii (berries) and other čamastup (fruit)! Do you have any recipes that you can share with others? Do you want to try imagining a new recipe that you can try out for yourself one day?

In the space below, use nuučaaḡuḡ vocabulary to write the ingredients and steps for a recipe that uses at least **three** different kinds of qawii or other čamastup.

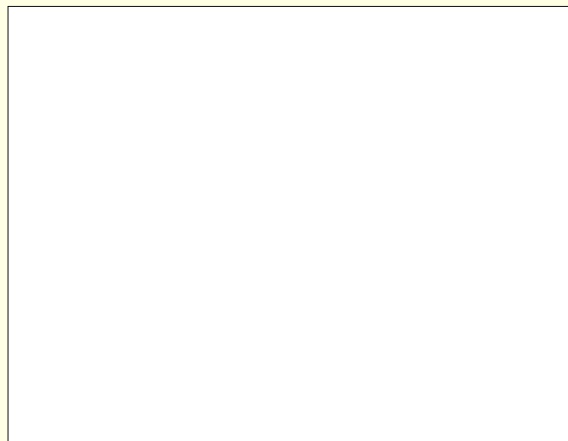
Here are some examples of ingredients. Try to find the others:

- ḡiḡickuk (flour)
- čaḡak (water)
- šuuk^waa (sugar)
- ḡama (salal berries)
- hisḡinwa (red huckleberries)
- ḡooyinčas (oranges)

In the white “picture” box, include a photo or drawing of what the finished recipe will look like. Yum!

Recipe: _____

Ingredients:



Steps:



Simtii (name): _____

ᓃaas (date): _____

Activity #3: What A Busy Week!

Do you know how to say the days of the week in nuučaaᓃuᓃ? Now, let's practice our vocabulary with this performance game for the whole class.

1. Fill out the top of this chart with the name for each day of the week in nuučaaᓃuᓃ:

2. Think about all of your activities inside and outside of school or work over the last week.
3. Write down one of these activities in nuučaaᓃuᓃ under each day in the chart.
4. When it's your turn, stand up at the front of the class. Read out the first day of the week and say the activity that you did.
5. The rest of the class will stand up and try to act out the activity you describe.
6. Walk around the class and lightly tap any classmate who is acting out the wrong activity. They will have to sit down for the rest of your "week."
7. Return to the front of the class and say what you did for the next day of the week.
8. Repeat until you finish listing the activities in your week. How many classmates are still standing?
9. Now it's someone else's turn to talk about their busy week. So listen carefully and try your best!