

# nuučaanuł Berry Vocabulary

## čaýax (Picking Berries) with ?amaawatu?a Bob Mundy

Have you heard ?amaawatu?a Bob Mundy's story "čaýax: Picking Berries"? In this story, Mr. Mundy tells us about his journeys and experiences picking berries as a young boy.

Let's practice our nuučaanuł vocabulary for berries and travelling.

### Activity #1: Drawing Berries

Use coloured pencils to draw a picture of each berry named below.

Try using pictures from the internet or samples of berries around the community to help guide your drawings.

kałkintapiiņ	qawii	hisỷin	situp
huup?aał	ḥisḥisš	tupkaapii <u>h</u>	ýaṁa



### Activity #2: Mapping the Journey

Read ?amaawatu?a Bob Mundy's story below to learn about all the places he visits and the different berries he finds on his berry-picking journey. Pay attention to the names of places and see if you can visualize them on a map.

You can also listen to Bob read the story out loud by visiting the Toquaht Language Project website (<u>toquahtlanguage.com</u>). If you need help you can consult the English translation at the end of this activity.

#### čaýax: Picking Berries

qwiyiyiis ?iiqhii ťane?is, čayawasitin?aała kwiisuwat paastin?ath wałaak. huu?akitin?aała yuxtaa.

hiýahsipaðni čiicssac patqukukwitqin, waałakši?aðqun cuumasas. hiłh?aðni ?uyiiqšið ?iih?ii patsahsýak, waałakši?aðni mituuni.

?uyiiqši?aλni ?iiḥ caxtqii, waałakaλni ?i?iinis, ?aḥ?aa?aλ qʷiiciýukqin. wiiýaaṗaanitin?aała hinimsinλ caxtqii?i waałakaλqun ?i?iinis, ?uunuuλḥ quu?asqin.

?uwiiýapni wałaak Bainbridge ča?ak kałkintapiih ?u?u?iihwiłas. ?ah?aa?aλni wałaak Vashon ča?ak ?u?u?iihwiłas yaq?iitq ?u?ukuk nixapiih qawii, qwee?iitq grapes.

hayimhiči?axsi ?aanahi yaqłaayii red currants. nixapiih waa?axni ?ani ninixapiihkuk.

wikaλni qii hił. ?aḥ?aa?aλni wałaakaλ puuyํalap, ?u?u?iiḥši?aλni tupkaapiiḥ, ?aḥ?aaʔaλ situp.

Χayaxitma?aała ?um?iiqsakitqas Gertie ?u?u?iih kałkintapiih, wikaał?apλa Xaqapt, cannery berries ?ukłaa.

?uupimtaḥ ʎayax ?u?u?iiḥ kałkintapiiḥ takaałinyap ʎaqapt, market berries ?ukłaa.

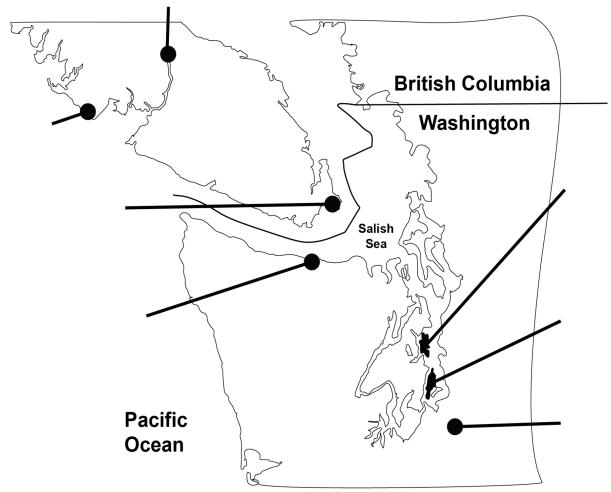
— ?amaawatu?a Bob Mundy

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1. How many nuučaanuł words do you understand in this story? Write down all the nuučaanuł words and their English translations in the box below.

2. Label the map below with the names of the places Mr. Mundy visited and the kinds of berries he found in each place. Consider including other features, such as your community. You can also include a legend with symbols representing each place and a dotted line representing Mr. Mundy's journey.





3. Imagine you have a friend visiting you from Puyallup. How would you guide them to your house? In the space below, write directions in nuučaanuł to help your friend get from Puyallup to your community.

#### čaýax: Picking Berries

When I was still a boy, we would go across to pick berries in the States. We got up early to get ready.

We would put our stuff in the hatch of a trolling boat to go to Port Alberni. Then we rode in a big truck to Victoria.

Then we boarded a big ferry to Port Angeles and then to our destination. We weren't allowed to go abovedecks on the ferry to Port Angeles because we were Native.

We went first to Bainbridge Island to pick strawberries. Then we went to Vashon Island to pick those berries that form bunches or clusters like grapes (that is, red currants).

I don't remember what red currants are called in Nuuchahnulth. We called them "grapes" because they looked like grapes.

We didn't stay there long. Next, we went to Puyallup to pick blackberries and then blueberries.

My mother, Gertie, was fast at picking cannery berries, which means taking the stem off the strawberry.

I was faster at picking market berries, which means leaving the stem on the strawberry.

---- ?amaawatu?a Bob Mundy "Texts by ?amaawatu?a Bob Mundy" is licensed under CC BY 4.0 http://kwistuup.net/n/b/files/MUNDY\_B\_texts.pdf



# Activity #3: Field Guide of Berries, Plants, and Medicines in Toquaht

Mr. Mundy's story mentions many types of berries that you can pick in Washington. What kind of berries can you pick in Toquaht?

You can build your knowledge by starting a nuučaanuł field guide for berries or other plants and medicines found around your community.

- 1. Choose a species of berry, plant, or medicine found on the land around your community.
- Fill out the template below in nuučaanuł with the requested information. If you need help with this information, use Ucluelet dialect domain sets (<u>https://bit.ly/3qhKrFK</u>), FirstVoices (<u>https://bit.ly/35L7UWj</u>), or try talking to someone in the community with knowledge of berries, plants, and medicines!
- 3. When you finish, copy your template onto a fresh piece of paper to share with others. You can also use this template to add pages for other species and then combine them to create a booklet.

Name: _	
Drawing/Photo	Description:
	Uses:
<u></u>	
Tips for harvesting, care	e, and safety: