



Simtii (name): _____

ᓃaas (date): _____

ᓃiᓃuwiᓃ

Living Room Vocabulary

Some homes have an area called a “living room.” It can be any space for relaxing, comfort, sharing with guests, and making new memories together.

What objects or activities could we see in a living room? What nuučaaᓃuᓃ vocabulary describes this space and makes someone feel welcome? Let’s practice our living room vocabulary with these language activities.

Activity #1: Draw the Object

Each of these nuučaaᓃuᓃ words describes an object that you can find in a living room.

Read each word and draw the object in the space below.

ᓃiitkukwiᓃyᓃk	pikčᓃsᓃu	nuukᓃuu	?inkᓃuu?i
nunuukyᓃk	ᓃiᓃiᓃsamim	kʷaasaᓃus	ᓃiᓃiᓃim



ᑭᑭᑭᑭ (name): _____

ᑭᑭᑭᑭ (date): _____

c. **Speaker 1:**

ᑭᑭᑭᑭᑭ ᑭᑭᑭᑭᑭᑭ ᑭᑭᑭᑭᑭᑭ. (Is that this week's newspaper?)

Speaker 2:

d. **Speaker 1:**

ᑭᑭᑭᑭ ᑭᑭᑭᑭᑭ. (Don't trip on the rug.)

Speaker 2:

e. **Speaker 1:**

ᑭᑭᑭᑭᑭᑭᑭᑭᑭᑭᑭᑭ. (The carpet needs vacuuming.)

Speaker 2:

f. **Speaker 1:**

ᑭᑭᑭᑭᑭᑭᑭᑭᑭᑭ. (The shelves need dusting.)

Speaker 2:



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Activity #3: Sharing Comfort with Others

What items in your home make you feel happy and comfortable? How can you share these items and good feelings with others? How would you describe these items to someone else in nuučaaḥuḥ?

Imagine you are cleaning out your home or about to move away and need to give away some of your belongings. Practice having a conversation in nuučaaḥuḥ with a friend or family member. You are speaker 1 offering item(s) from your home to Speaker 2.

Speaker 1:

ḥunaakṣiḥmiḥsaḥak (Do you want to have, own, take possession of a _____?)

Speaker 2:

haaḥa, ḥunaakṣiḥmiḥsamaḥ. (Yes, I'd like to have it.)

wikaah ḥusim. (I don't need it.)

Write a list of items in the following chart. Use Ucluelet dialect domain sets (<https://bit.ly/3qhKrFK>), FirstVoices (<https://bit.ly/35L7UWj>), or ask a fluency language speaker to help you learn the nuučaaḥuḥ names of your items and descriptions.

ḥunaakṣiḥmiḥsaḥak (Do you want to have, own, take possession of a _____?)	
qwičḥaayii (what it's called)	qwiqwiḥkukwii (what it looks like)
Example: k'waasačus (chair)	Example: ḥuucita naniiqsakitqas. (My grandparent owned it.)