



Name: _____

Date: _____

siqiiłuwıł (Kitchen) Vocabulary in nuučaañuł

Enjoying a Meal

Is there anything better than sharing a meal with people that we care about? What nuučaañuł words and phrases can we use to describe the experiences and activities that happen when we eat together?

Let's practice vocabulary that we might hear before, during, and after enjoying a nice meal.

nuučaañuł siqiiłuwıł Terms and Phrases	
siqiiłuwıł (kitchen)	ʔašxiłma siqiiłuwıł. (The kitchen is dirty.)
hawiiqłah. (I'm hungry.)	ćućumýahssac (sink)
ʔusimʔałin siqiiłqun tuupšił ʔuuʔatup! (We need to cook for supper now!)	ʔuhʔaaqłah ćućumýahs. (I'll do the dishes.)
siýaaɣapis ćamaasip. (Let me set the table.)	ćućumýahsýak (dishpan, sink, dishwasher, dishcloth)
ʔuwiiʔi timałas tiipin. (Wipe the table first.)	hawiiqłahɣałah! (I'm starved!)
kaaʔa ćućak. (Give me a spoon.)	wihćinaɣi ćućumýahsýakʔi. (Empty the dishwasher.)
kaaʔa qaćak. (Give me a fork.)	ʔuuʔuuqćapahʔaala siqiił. (I love to cook.)
kaaʔa ɣakýak. (Give me a knife.)	ʔaqiiscuuħin. (What should we eat?)
ʔuukwiłcuuħin ćamaqł, ciixćuu, capqćuu. (Should we bake, fry, or boil it?)	ʔuupaakah saamin ćamas! (Salmon is my favourite!)
haʔukšiʔin! (Let's eat!)	siɣałałma! (The food is ready!)
haahawaapułah. (I ate too much.)	łułmaa haʔum. (It's good food.)
łupaalma tuup. ʔuuýałukwi. (The stove is hot. Take care.)	waasakhak niisýak ʔuhʔiš ciixýak. (Where are your pots and pans?)



Name: _____

Date: _____

Activity #1: Helping Out in the Kitchen

Everyone in my family has to do their part and help out when it's dinner time, but the chore list got mixed up!

Draw a line to connect each person with the nuučaanuł phrase that describes the activity they are supposed to do.

Jobs	Family Members
huhtakuk ^w ah siqil čakup.	
hiniis ^{as} ap ⁱ tims.	
čucumyahssimmin.	
?u?umhihak č ⁱ ?ak ^w ayap čisqmis ?uh ⁱ š ^{li} liha ^{nu} uh.	
siyaa ^{capis} čamaasip.	



Name: _____

Date: _____

Activity #2: My Dream Menu

What's the most delicious food you've ever tasted? What's your favourite thing to eat in your community? What dish do you wish you could try from anywhere in the world?

Use your nuučaañuł vocabulary to plan a dream menu for a delicious three-course meal with any food you can imagine.

1. Copy the menu template below onto a big piece of paper.

<i>Appetizer</i>
<i>Main Course</i>
<i>Dessert</i>

2. For each box, list what you would serve for the appetizer, main course, and dessert. Make sure to include at least **two** dishes for each section so that your guests have options.
3. Name each dish in nuučaañuł and write a short paragraph to describe the ingredients, explain the steps to prepare it, and get your guests excited for the meal. Try to use language that can help them imagine how it looks, smells, and tastes.
4. As a bonus, try making a model of your meal out of clay or other art supplies.



Name: _____

Date: _____

Activity #3: Showing Appreciation

Every meal that we can enjoy together is a gift.

Who can we thank for this gift, and how can we show our appreciation?

1. Think about the last meal you ate.
2. In the chart below, make a list in nuučaañuł of everyone you can thank for making it possible to enjoy that meal. Think about who you shared it with, who prepared the food, the plants or animals the ingredients came from, the land the food came from, and more. Think as broadly as you can about the food's origins.
3. Then, think of ways you can thank or show appreciation for this meal. Add words you can say or actions you can take in nuučaañuł to the right column.
4. Afterwards, try sharing your good feelings with others by preparing your own meal to enjoy together.

Who Can I Thank?	How Can I Thank Them?